PSY 400 Senior Seminar Policy
Department of Psychology
(approved: 12/7/16)

The senior seminar examines contemporary psychological issues from each of the five core perspectives. Issues vary from semester to semester. This course may be used to fulfill the Capstone requirement.

Catalog Description:
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PSY 400 Senior Seminar: _____. (3) A. Prerequisite or Corequisite: PSY 310, or departmental approval. The senior seminar examines contemporary psychological issues from each of the five core sub-disciplines in Psychology. Issues vary from semester to semester. May be retaken once, provided the subject matter differs each time

Department Learning Objectives for PSY 400:
1. Critically analyze and integrate current peer reviewed research on _____ across multiple disciplines.
2. Analyze and apply psychological theories, principles, and concepts from the course to relevant examples from their other studies, life experiences, or current world events.
3. Demonstrate integration of _____ across multiple disciplines through written and oral presentation assignments.

Additional SLOs may be added.

In keeping with the course description, please remember the following guidelines when designing your course:

1. Given the goal of this being a true seminar, rather than using a text, the instructor of record should select appropriate readings on the course topic that represent the following five sub-disciplines in Psychology: Biological Bases of Behavior, Cognition/Learning, Developmental, Social/Personality, Skills/Applied.

2. Formal exams and quizzes should not be used. Students should be graded on class participation/preparation, a formal presentation, and written assignments that each reflect a critical analysis of course material.

3. Students should be expected to read materials prior to class, demonstrate critical reading of the course material, be prepared to discuss the material, and on occasion, lead the discussion.

4. The course evaluations (including presentations and written assignments) should require students to stay within the intellectual boundaries of the primary course theme. Such projects should focus on the higher levels of Bloom's taxonomy (applying, evaluating, analyzing, creating). An APA-style research paper satisfies this requirement, but is not the only way to do so.