

**Psychology Major Learning Goals and Assessments  
2016-2017**

**Goal 1: Critical Reading for Independent Learning**

- The purpose of the QEP is to develop independent learners by improving critical reading skills through the use of meta-cognitive strategies.

**Assessment:** Course Data assessments

**Benchmark Criterion:** At least 80% of students will be classified as Meeting Expectations on course assessments of goal.

**Goal 2: Knowledge of Empirically Generated Psychological Content**

- Students will recall and explain empirically generated psychological content.

**Assessments:** Course Data assessments, Senior Exit Question

**Benchmark Criterion:**

- At least 80% of students will be classified as Meeting Expectations or higher on course assessments of goal.
- At least 70% of students will be classified as Meeting Expectations on each categories on Social and Behavioral Sciences rubric when applied to the Senior Exit Question.

**Goal 3: Information Literacy**

- Students will be able recognize when information is needed and have the ability to locate, evaluate, and effectively use the needed information.
- Students will be able to generate new information using scientific inquiry.

**Assessment:** Course Data assessments

**Benchmark Criterion:**

- At least 80% of students will be classified as Meeting Expectations or higher on course assessments of goal.

**Goal 4: Interpersonal Competency**

- Students will demonstrate competence in written and verbal skills.
- Students will demonstrate the ability to work collaboratively with others.
- Students will recognize the value of diverse perspectives and experiences.

**Assessments:** Course Data assessments, Co-Op Questions 1 – 4, 14, 19-23

**Benchmark Criterion:**

- At least 80% of students will be classified as Meeting Expectations or higher on course assessments of goal.
- 90% of Co-Op students will score as acceptable or higher on the listed Co-Op Employer Survey questions.

**Goal 5: Professional Development**

- Students identify realistic career options.
- Students articulate how their personality, skills, interests, and values match their career options.
- Students will demonstrate professionally relevant skills.
- Students will apply course content to business, education, healthcare, and other workplace settings.

**Assessments:** Course Data assessments, Co-Op Question 31, Student Presentations at Conferences

**Benchmark Criterion:**

- At least 80% of students will be classified as Meeting Expectations or higher on course assessments of goal.
- 90% of Co-Op students will score as acceptable or higher on Co-Op Employer Survey questions 31.
- At least 25 Psychology majors will make presentations at conferences annually.