

ADVANCED CHILDREN'S ASSESSMENT PSYCHOLOGY 827 SUMMER 2016 COURSE SYLLABUS

Class Time: May 17, 2016, 9:30 – 4:00

Class Location: Room 27 & Psychology Clinic in Cammack Building

Instructor: Teri Nowak, Ph.D.

Office: 106 Cammack Building

Office Phone: 859-622-1106

Email: teri.nowak@eku.edu

Instructor Availability: Anytime via email and phone. Available face-to-face during the day.

Materials Needed for Course

- A good stopwatch
- Test protocols: available to purchase in the clinic
- Test kits: available in the classroom

Course Description

Psychology 827: Topics in Assessment (1 semester hour). Prerequisite: departmental approval. Administering, scoring, and interpreting instruments in the area of vocational interest, adolescent personality, adaptive behavior, and individual academic assessment. Emphasis is on application in school and clinical settings

Specifically, this course allows students to apply knowledge gained in two assessment courses (PSY 824 and PSY 881) as it relates to the early childhood population.

Course Goals

By the end of this course, you should be able to:

1. Compare developmental aspects of children from infancy to preschool.
2. Be aware of differences in laws, working with children, and standards related to developmental levels.
3. Determine which assessment instruments and techniques are best to use that match a young child and the referral concern.
4. Accurately administer an early childhood assessment instrument, score it, interpret assessment results, and identify interventions to address developmental areas.

Student Learning Outcomes

To accomplish the course goals, the following is what I want you to learn and retain when you complete this course:

- Demonstrate understanding of development of young children
 - *This will be assessed by: observation of interaction with young child(ren)*
- Exhibit appropriate interpersonal skills with young children during the assessment process;
 - *This will be assessed by: observation of assessment of a young child*
- Apply assessment knowledge through accurate administration of assessment tool and accurate scoring of assessment protocol;

- *This will be assessed by: review of protocol, observation of assessment of a young child*
- interpret results of assessment and analyze what findings mean for young child;
 - *This will be assessed by: presentation and written reflection*
- integrate findings from multiple sources;
 - *This will be assessed by: presentation and written reflection*
- evaluate interventions to determine those that are most appropriate, based on evaluation results;
 - *This will be assessed by: presentation and written reflection*
- explain findings using non-technical language
 - *This will be assessed by: presentation*

NASP Standards

This course is based on 2010 National Association of School Psychologists (NASP) standards. Domains related to assessment are listed on the last three pages of this syllabus.

Course Requirements

1. PARTICIPATION: I expect everyone to maintain steady effort during this course. This includes large group discussions, small group work, and interactions with children.
2. ASSESSMENT OF STUDENT LEARNING: Your final grade will reflect the quality and quantity of time and effort you put forth to complete the required work. In addition to points for participation, you will complete an assessment with a young child (administer, score, interpret), write up and share your findings and recommendations via a presentation (to include PPT slides), and provide a written reflection of your experience with the child and with the assessment instrument.

Grading

ASSESSMENT MEASURE	Objectives	Points
Administration of early childhood assessment with young child	Apply developmental information about early childhood-specific techniques	20
Review of early childhood assessment protocol	Accurate assessment administration and scoring	10
Presentation of results and interventions	Identify interventions appropriate for young children	25
Participation	Interactions appropriate when working with young children and with peers	20
TOTAL		75

A = 67 - 75 (90-100%)
 B = 60 - 66 (80-89%)
 C = 52 - 59 (70-79%)

D = 45 - 51 (60-69%)
 F = < 45 (<60%)
 I = incomplete work

You must obtain a final grade of an A or B in this course or you will need to repeat the course.

Academic Integrity

Students are advised that EKU's Academic Integrity policy will be strictly enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku.edu . Questions regarding the policy may be directed to the Office of Academic Integrity.

Disability Statement

If you are registered with the Office of Services for Individuals with Disabilities, please obtain your accommodation letter from the OSID and present it to the course instructor to discuss any academic accommodations you need. If you believe you need accommodation and are not registered with the OSID, please contact the Office in the Student Services Building Room 361 by email at disserv@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in an alternative format.

Standards for Written Assignments and Reports

I expect well-written, concise, neat, accurate written products. Correct grammar, spelling, and composition will be taken into consideration in scoring your work